



Oasis of  
Peace

واحة السلام  
נווה שלום

Wahat al-Salam  
Neve Shalom

### Group Visits

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### Customized Programmes for Visitors

A variety of activities and educational programmes dealing with the Palestinian – Israeli conflict are offered to visiting groups. Every group is different, with regard to age, area of interest and length of stay. Therefore, we offer a range of activities, listed below, from which we can tailor a visit specially suited to the needs of the group. Accommodations and meals for programme participants are available at our guesthouse.

### Basic Programme

Every visit begins with the basic programme, which is normally two hours in length but can be lengthened according to need. The programme includes:

- Acquaintance with the Jewish/Arab cooperative village, its history and ideology, and a discussion with a village member, followed by a guided tour of the village.

### Lectures and discussion:

- Palestinians citizens of Israel.
- Bi-national and bi-lingual education in Wahat al-Salam - Neve Shalom primary school; the first school of its kind in the country. Includes a visit to the school for educators; teachers and students.
- The community, structure, decision-making, dilemmas of joint management.
- History of the Jewish-Palestinian conflict.
- Lecture about alternative communities and WAS-NS as a case study.
- Meeting with the NGO representative at WAS-NS.

### Study tours

- Near Wahat al-Salam – Neve Shalom: a hike to sites of destroyed villages, the Latrun monastery and if possible visiting a Palestinian village in the area and have lunch at a Palestinian house.
- Jerusalem: Tour of the separation wall with the Israeli Committee Against House Demolitions.
- Jerusalem: Visit the Municipality and meet with officials who will explain about the city and its future development.

- *Jerusalem: Alternative archaeological tour of Ancient Jerusalem – “From Shiloah to Silwan”.*
- *Bethlehem: Visit to the municipality to meet with officials who will explain about the current situation in the city. Visit to the Nativity Church, Bethlehem University, the separation wall and confiscated villages, Dehayshe refugee camp.*
- *Jaffa: Introduction and visit to the Arab-Jewish Theatre in Jaffa and guided tour of old Jaffa.*
- *Southern Israel: Study tour to unrecognized villages – one day program including meals and transportation.*
- *Northern Israel: Wadi Ara, Umm al-Fahem, Nazareth, and upper Nazareth. Visit to the Church of Annunciation.*
- *Northern Israel: Study tour with Sikkuy Organization (Wadi Ara and Carmel areas). Sikkuy is a non-partisan, non-profit, NGO in Israel that develops and implements projects to advance equality between Arab and Jewish citizens of Israel. The organization offers study tours.*
- *Northern Israel: A visit to the village of Ilaboun and a meeting with the alternative planning committee.*
- *Northern Israel: Overnight stay in an Arab village.*

### **Activities and lectures at the Pluralistic Spiritual Center**

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- *WAS-NS founder Bruno Hussar and the history of Neve Shalom ~ Wahat al-Salam.*
- *The role of religion in the Israeli/Palestinian conflict.*
- *Feminism and Judaism.*
- *Celebrating our differences: how the children in Wahat al-Salam – Neve Shalom school learn and celebrate the three faith traditions.*
- *Religion and social identity in Jewish -Arab education.*
- *Experiencing Doumia~Sakinah -The Space of Silence .*
- *A guided meditation for peace - followed by a silent walk and a silent sitting in the house of silence.*
- *Prayers for peace .A guided meditation for peace followed by reading from the scriptures and/or chanting.*

### **Story-telling workshop**

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- *A workshop conducted by a village member who is an actor and story teller, in Hebrew or English. The workshop offers an opportunity to learn about conflicts between cultures through stories; it also encourages participants to share personal stories and experiences.*

## **Activities with the School for Peace**

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### **Lectures:**

- *Introduction to the School for Peace.*
- *The approach to working with groups in conflict .*
- *The role of language while working with group in conflict .*
- *Post colonialism and the dialogue approach.*

### **Workshop:**

- *Identities in Dialogue - A glimpse of the School for Peace. In the workshop we will conduct a dialogue between the group members on the Jewish-Arab conflict and dilemmas they face when dealing with this issue in their home countries.*

*For further information, please contact:*

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